

## Sports Premium 2015/16

In the summer of 2013, the Government announced new funding (Sports Premium) to increase the breadth and depth of provision within PE and School Sport.

For the 2015/16 academic year Netherfield Primary School received: £9,639

### How has the Sports Premium Funding been used?

- **Financial Information:**

<b>Description</b>	<b>+</b>	<b>-</b>	<b>Balance</b>
Sports Premium Funding	£9,369.00		£9,369.00
Additional Funding from School Budget (for Teacher Package)	£4,630.98		£13,999.98
Gedling Sports Partnership: Teacher Package		£13,999.98	£0.00
Additional Funding from School Budget (for Apprentice Programme)	£1,400.00		£1,400.00
Gedling Apprenticeship Grant (for Apprentice Programme)	£1,000.00		£2,400.00
Gedling Sports Partnership: Apprentice Programme		£2,400.00	£0.00
		<b>Final Balance =</b>	£0.00

- **Focus:**

All of the Sports Premium Funding for 2015/16 has been allocated and used to develop the teaching and learning in PE across the school. This has been achieved by using the Sports Premium Funding to purchase and participate in the following PE packages provided by Gedling Sports Partnership:

## **Gedling Sports Partnership Teacher Package**

A qualified teacher (Zara Spencer) to work in Netherfield Primary School for 2 days per week. In addition, 1 free place on the Level 5/6 Teachers Course, 8 days of consultancy to prepare for Section 5 Ofsted Inspections, assistance with Medium and Long term planning, assessment tailored to the needs of Netherfield Primary School, support with preparation for completion of School Games Mark and bespoke CPD opportunities.

## **Gedling Sports Partnership Apprentice Programme**

1 sports apprentice (Jake Dickman) to work in school for 4 days per week (tutored 1 day per week by Gedling Sports Partnership) and assist with the planning, teaching and delivery of PE lessons and lunchtime and after school sports clubs.

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### **• Impact**

Since September 2015, Gedling Sports Partnership's involvement and collaboration with Netherfield Primary School has brought about the following positive developments in the teaching and learning of PE.

Zara Spencer (GSP Teacher)

Jake Dickman (GSP Sports Apprentice)

- Joint planning between Zara and class teachers, enabling teachers to tailor their PE planning and differentiate activities more appropriately to the abilities and needs of their children.
- Detailed, clear plans with progression across the units. Digital plans and resources now available (on staff server) in school for all staff to access, utilise and adapt for their own classes. This provides a bank of planning for next year and beyond, creating consistency and sustainability in PE planning.
- Support, modelling and feedback for class teachers from Zara, enabling teachers to develop their skills and confidence in delivering higher quality PE lessons.
- Increased quality PE time, due to Zara, Jake and the class teachers working together to set up activities before and during lessons. This has reduced the children's time waiting.
- The quality of teaching, support and feedback for the children has improved. Zara, Jake and the class teachers can spend more time among the groups supporting the LA, AA and HA children. This has also allowed more opportunities for the gifted and talented children in PE to be extended.
- Higher levels of engagement in GSP PE lessons due to well thought out plans and use of additional staff.
- Extra curricular activities such as Cross Country, Multi-Skills, Boccia and Athletics clubs run by Zara at lunchtimes and after school.
- Support for all classes in PE from Jake, not just Zara's lessons on a Thursday and Friday. In addition, Jake has taken responsibility for keeping the PE store tidy and organised, supported Class 5 at swimming and works in Class 9 as a TA at times when there are no PE lessons timetabled. Jake has also help to run lunchtime and after school clubs and refereed school football matches.

## Feedback from staff

**Paula Taylor:** There has been a massive shift in skills teaching. The teaching is more focussed, because more people are involved. Therefore, more children are bringing kit. Staff are more confident. There are more discussions and thus lessons are more organised. There is increased support between staff.

**Heather Lievesley:** GSP staff provide experience to support and reassure school staff in their delivery of PE.

## After School Clubs

Participation Levels 2014/15		Participation Levels 2015/16	
Autumn / Spring Terms All Clubs	468 pupils	Autumn / Spring Terms All Clubs	425 pupils (- 10% on previous year)
Autumn / Spring Terms Sports Clubs Only	221 pupils	Autumn / Spring Terms Sports Clubs Only	230 pupils (+ 4% on previous year)

- Since September 2015, there has been an increase in the number of sports clubs offered to children (especially in KS1). This is a result of feedback from a questionnaire given to parents in the 2014/15 Summer Term.
- There is now a greater range and variety of sports on offer in after school clubs and these change on a termly basis in relation to the seasonality of different sports. Currently (Spring 2016) the school is running after school sports clubs in Football, Zumba, Badminton, Boccia, Dance, Tag Rugby, Gymnastics, and Dodgeball.

## Sports Tournaments

- Since September 2015, there has been a move to develop the school's representation at different sports tournaments, allowing more children to participate in competitive sports settings. The school has played a number of boy's football matches and entered Y5/6 Sports Hall Athletics, Pop Lacrosse and Y3/4 Sports Hall Athletics tournaments so far.
- The school is also going to enter a number of upcoming tournaments between now and the end of the school year. These include Basketball, Netball, Table Tennis, Mini Tennis, Boccia, Cricket and Rounders. After school clubs will change to reflect and prepare for the upcoming tournaments.

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**Report compiled by:**

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