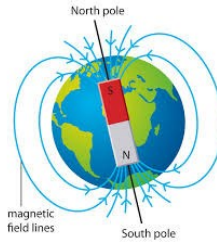


History Coverage

- To use various sources of evidence to answer questions, to find out about a period or event in history.
- To suggest suitable sources of evidence for historical enquiries.



Art Coverage

- Develop ideas from starting points throughout the curriculum.
- Explore ideas in a variety of ways.
- Collect resources.
- Use layers of two or more colours.
- Replicate patterns observed in natural or built environments.
- Shape and stitch materials.
- Colour fabric.

Music Coverage

- * I notice and explore the ways sounds can be combined and used expressively.
- * I compose music that combines musical elements.
- * I combine several layers of sound with an awareness of the combined effect.
- * I improvise repeated patterns.
- * I sing in tune with expression.
- * I perform simple melodic and rhythmic parts.
- * I discuss my work, and that of others using appropriate vocabulary.
- * I make improvements to my own work, commenting on the intended effect.

RE Coverage

- What do we know about Jesus?
- Prayer: How do religious people speak and listen to God?
- Worship for Hindus

"And above all, watch with glittering eyes the whole world around you because the greatest secrets are always hidden in the most unlikely places. Those who don't believe in magic will never find it."

-Roald Dahl



Science Coverage

- Ask relevant questions.
- Setup simple practical enquiries and comparative and fair tests.
 - Make accurate measurements using standard units, using a range of equipment, eg thermometers, data loggers.
 - Gather, record, classify and present data in a variety of ways to help in answering questions.
 - Notice that some forces need contact between two objects and some forces act at a distance.
 - Observe how magnets attract or repel each other and attract some materials and not others.
 - Compare and group together a variety of everyday materials on the basis of whether they are attracted to a magnet and identify some magnetic materials
 - Notice that light is reflected from surfaces.
 - Associate shadows with a light source being blocked by something; find patterns that determine the size of shadows.

The Wonderful World of Roald Dahl & Do Opposites attract? Do opposites always attract?

PSHE Coverage

- Refresh and Revive
- Good to Be Me

Computing Coverage

- Use specified screen co-ordinates to control movement
- Set the appearance of objects and create sequences of changes
- Create and edit sounds. Control when they are heard, their volume, duration and rests
- Control when drawings appear and set pen colour, size and shape
- Control the shades of pens
- Specify user inputs (such as clicks) to control events
- Specify conditions to trigger events
- Specify the nature of events (such as a single event or a loop)
- Create conditions for actions by sensing proximity, or by waiting for a user input (such as proximity to a specified colour or a line or responses to questions)

ICT Coverage

- To contribute to blogs that are moderated by teachers
- Give examples of the risk posed by online communications. – e-safety
- Use some of the advanced features of applications and devices in order to communicate ideas, work or message professionally
- Device and construct databases using applications designed for this purpose in areas across the curriculum

Geography Coverage

- To name a number of countries in the Northern Hemisphere.
- To locate and name the main different areas of the world – equator, northern and southern hemispheres, arctic and Antarctic – describing some of the characteristics of these areas.
- European countries and cities



DT Coverage

- To understand and create simple circuits.
- To know the term transference of forces.
- To understand how winding mechanisms, levers, pulleys and gears work.
- To explore software that controls and monitors models.

French Coverage

- Listen for sounds, rhyme and rhythm
- Ask and answer questions on several topics
- Follow a short familiar text, listening and reading at the same time
- Write simple words and phrases using model (and some words from memory)

PE Coverage

- Swimming skills
- Lead others and act as a respectful team member
- Throw and catch with control and accuracy
- Refine movements into sequences (dance)
- Change speed and levels within a performance (dance)

