



Year 6 Newsletter — Spring 2017



CLASS INFORMATION

If there are any parents or carers who would be interested in becoming reading volunteers, then please come and speak to a member of the Year 6 team. We would love to hear from you!

If there is anything you wish to discuss with your child's teacher or TA then please don't hesitate to approach us at the beginning or end of the school day. Alternatively, you can phone school to speak to one of us, if you prefer.



Spring
Term



TOPIC

Our topic this term is '**Survival of the Fittest.**' In this topic we will particularly be looking at the work of Charles Darwin and studying his theory of evolution.

We will also be looking at characteristics that we inherit from our family.

Please have conversations with your child about features they think they may have inherited from you and other family members!

PE/UNIFORM

Children need to be wearing full school uniform. Please encourage them to do so. Both year 6 classes have PE on a Friday. Please ensure your child has the correct PE kit and suitable footwear (trainers). No earrings are to be worn.

WHO'S WHO

Class 11 - Katie Cook (Class Teacher), Wendy Smith (TA)

Class 12 - Sara Hollingworth (Class Teacher), Diane Vanagelis (TA)

Year 6 support - Debi Bedford, Paula Taylor, Ian Metcalf and Alistair Prideaux

HEALTHY SCHOOLS (Milk, snacks etc.)

Children are encouraged to bring in a mid-day snack to have at break time.

Children can bring squash or flavoured water if they would prefer that to water.

ENGLISH

In English we are focussing on our topic of evolution. We have studied the biography of Charles Darwin and are writing reports about animal adaptation.

Your children are also taking part in a new reading scheme called "Accelerated Reader" whereby they take quizzes after reading a book to test their comprehension.

DIARY

10th February – Break up for half term

20th February — Back to school

13th and 15th March — Parent's Evening

31st March — Last day of term (Easter holiday)

18th April — Back to school

MATHS

The children are becoming more confident with using maths in the real world. If you are out and about with children, please encourage them to use money, talk about distance and time, read the dates engraved on buildings, read bus timetables and any other examples of maths that they make encounter in their daily lives!

All of this helps them to become stronger mathematicians!