

Year 5 Newsletter - Classes 9 & 10

Spring 1 2016

Dear Parents/Carers

Happy New Year! We hope you have had an enjoyable Christmas break and are looking forward to a happy 2016. We have some new and interesting activities planned for this half term, including new projects to support learning in both SEAL and PE.

Staff Changes

From this term, we have made a couple of changes to the adults working in Classes 9 & 10. The changes are as follows:

Class 9 (am)	Mr Humphreys & Mrs Vanagelis	Class 10 (am)	Miss Firth & Mrs Sibley
Class 9 (pm)	Mr Humphreys & Mrs Scothem	Class 10 (pm)	Miss Firth & Mrs Vanagelis

Topic Work

This half term we will be starting a new topic called "The Generation Game" where we will be investigating how many everyday themes (fashion/technology/food/music etc.) have changed and developed over the years.

SEAL – Shine & Succeed

Over the next 8 weeks (starting on Tuesday 12 January) Classes 9 & 10 will be participating in the "Shine & Succeed" project, provided by Kids Skills 4 Life. This will support the children's learning in SEAL and help them to develop their confidence and self-esteem.

PE – Move & Learn

Over the next 6 weeks (starting on Thursday 14 January) Classes 9 & 10 will be participating in the "Move & Learn" project, provided by Notts County FC. This will support the children's learning in PE and help them to develop their fitness and confidence in sports skills.

In addition to this, the Year 5 PE sessions will continue on a Tuesday (Class 10), Wednesday (Class 9) and Thursday (both classes) afternoon, weather permitting. It is school policy that the children wear suitable clothes (especially footwear) and as usual all jewellery including earrings must be removed.



Home Learning

All children will continue to be given spellings every week on a Friday and will be tested on the following Friday. We have been doing lots of spelling activities in class, but it is essential that the children also practise their spellings at home. Any help with learning spellings at home is greatly appreciated.

Homework will still be given out each week on a Friday and will alternate weekly between maths and topic. Homework is to be handed in by the following Thursday.

The reading diaries are a great way of communicating; please write any queries or messages you may have for us in these and remind your child to show them to us the next day.

Reading Olympics



The Reading Olympics are underway and we are aiming to get all children up to at least a silver award by half term. As with spellings, any help with reading at home is greatly appreciated. **A clear improvement in reading can be seen in those children who are reading at home on a regular basis.**

The awards are...

**Bronze award 15 reads / Silver award 25 reads / Gold award 40 reads /
Ruby award 70 reads / Diamond award 100 reads**

Parent Volunteers

We are always looking for volunteers to come in to school and hear readers. Year 5 children still need to be heard reading as often as possible and we love working with our parents and carers to ensure that this happens.

Maths Wake up Work

The 'I Can' Maths program worked well last term and the children really got into the swing of it. The children work on this from 8:45 – 9:00am each morning. The program works best when children arrive at school on time and are ready to learn, and we hope you can continue to support us with this.



Uniform

It is essential that all the children wear the correct school uniform. By wearing the school uniform, the children are demonstrating that they are properly prepared for school and ready to learn. Thank you to all those children who make the effort to wear the proper uniform. It has been a great start to the year to see so many of the children looking smart.

Who and what is Investors in Pupils (IIP)?

Our school is working towards renewing our "Investors in Pupils" accreditation which we have held for the last 4 years. Why are we doing this? Well - pupils will...

- Have a better understanding of **how schools work**.
- Become **more involved** in their own education.
- Have a greater understanding of the **school budget** and what money is spent on.
- Understand the need to **respect** and **take care** of resources.
- Set **targets** to help them achieve, as a **team** and **individually**.
- Learn that we **all** have responsibilities within our roles and it is important that we fulfil these.
- Know that everyone has a part to play in school.



Each child sets their own half termly **personal IIP target**, as well as working towards a **whole class target**. Go on...test your children! Do they know theirs? How will they work to achieve their target?

If you have any questions or queries are team are always here to help.

Year 5 Team - Mr Humphreys & Mrs Gordon-Sibley (Class 9) and Miss Firth & Mrs Vanagelis (Class 10).